

KNOWLEDGE DEVELOPMENT EVALUATION FORM

Candidate _____ Evaluator _____ Course _____
 Course Topic _____ Lesson Guide _____ Date _____

DIRECTIONS – A scale of 1-5 appears under each item. The scale corresponds to a level of performance ranging from 1 (poor) to 5 (excellent). During the presentation, record the score for each item in the space provided in the right-hand margin that best represents the candidate's performance. To determine the final score, add the subtotals and circle the corresponding final score. Passing performance is a score of 3.5 or higher.

<p>I. INTRODUCTION</p> <ol style="list-style-type: none"> 1. None attempted or fulfilled only one of the following: <ol style="list-style-type: none"> a) Implied value by giving appropriate contact related to assigned topic; or b) Reviewed key point(s) from assigned lesson guide or course outline; or c) Gave appropriate conduct (take notes, ask questions, open book to . . .); or d) Reinforced eventual value by applying information to actual diving circumstances. 2. Fulfilled two of the four points in item 1. 3. Fulfilled three of the four points in item 1. 4. Fulfilled all four points in item 1. 5. Fulfilled points a), b) and c) in item 1 and reinforced immediate value by applying information to current level of training. <p>_____</p> <p>II. CONTENT</p> <p>A. LEARNING OBJECTIVES and SCOPE OF MATERIAL</p> <ol style="list-style-type: none"> 1. Unsafe or clearly inaccurate information presented.* OR did not fulfill prescribed objective: 2. Fulfilled only one of the following: <ol style="list-style-type: none"> a) Stated measurable objective(s); or b) Stayed within the scope of assigned topic; or c) Provided specific examples of actual diving circumstances; or d) Applied information to local environment and current level of training. 3. Fulfilled two of four points in item 2. 4. Fulfilled three of four points in item 2. 5. Fulfilled all four points in item 2. <p>_____</p> <p>B. SEQUENCE and RELATIONSHIP OF MATERIAL</p> <ol style="list-style-type: none"> 1. Sequence was random and confusing. 2. Fulfilled only one of the following: <ol style="list-style-type: none"> a) Sequence followed appropriate lesson guide or course outline; or b) Indicated important relationships with other components of this PADI course (other lesson guides, course sections, educational materials, confined water dives, open water dives, etc.); or c) Cited specific examples or benefits from PADI continuing education courses; or d) Promoted ownership of related dive equipment or dive travel experience. 3. Fulfilled two of four points in item 2. 4. Fulfilled three of four points in item 2. 5. Fulfilled all four points in item 2. <p>_____</p>	<p>SUBTOTALS</p> <p>_____</p>	<p>III. SUMMARY</p> <ol style="list-style-type: none"> 1. None attempted or fulfilled only one of the following: <ol style="list-style-type: none"> a) Reinforced value by explaining when and how information would be applied; or b) Reviewed key points; or c) Restated objectives; or d) Promoted PADI continuing education; or e) Promoted dive equipment ownership or dive travel experience 2. Fulfilled two of five points in item 1. 3. Fulfilled three of five points in item 1. 4. Fulfilled four of five points in item 1. 5. Fulfilled all five points in item 1. <p>_____</p> <p>IV. OVERALL HANDLING</p> <p>A. TRAINING AIDS</p> <ol style="list-style-type: none"> 1. Used no aids 2. Fulfilled only one of the following: <ol style="list-style-type: none"> a) Effectively used PADI Lesson Guides or displayed another form of outline when product does not exist; or b) Effectively used other PADI material; or c) Effectively used dive equipment as training aid; or d) Effectively used appropriate nondiving aid that clearly benefited learning. 3. Fulfilled two of four points in item 2. 4. Fulfilled three of four points in item 2. 5. Fulfilled all four points in item 2. <p>_____</p> <p>B. QUALITY VOICE, GESTURES and MANNERISMS</p> <ol style="list-style-type: none"> 1. Made negative or unprofessional impression.* OR met none of the following: 2. Fulfilled only one of the following: <ol style="list-style-type: none"> a) Effectively used voice and gestures to speak directly to students; or b) Presented in a fluid manner with minimal reference to notes; or c) Occasionally interacted with students in an effective manner. 3. Fulfilled two of three points in item 2. 4. Fulfilled all three points in item 2. 5. Fulfilled points a) and b) from item 2 and consistently interacted with students in an effective manner <p>_____</p>	<p>SUBTOTALS</p> <p>_____</p>																																																																
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